

Connect Plus

Primary 1
Student's Book

Term 2



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Theme 3: How the world works

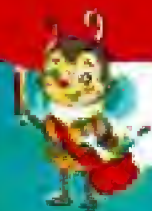
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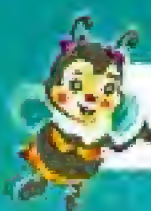
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Let's remember!

Theme 1:
All about me



1 Draw your family



2 Point and say



3 Look and complete

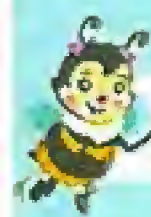
This is my family.

This is my _____.

His/Her name is _____.

He/She is _____ years old.

Let's remember!



4 Ask, answer and complete

What's your name?

I'm Tamara.



How old are you?

I'm six.



What's your favorite color?

My favorite color is yellow.

My friend

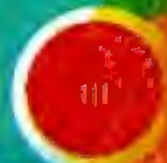
Name:

Age:

Favorite color:

Favorite sport:

Favorite food:



Let's remember!

Theme 2: The world around me



1 Look and write

ten twelve one eleven nine
eight fourteen twenty seventeen thirteen

1

8

9

10

11

12

13

14

17

20

Let's remember!



1 Look, blend, write and say

1



sh ee p

2



g oa t

3



m ea t

4



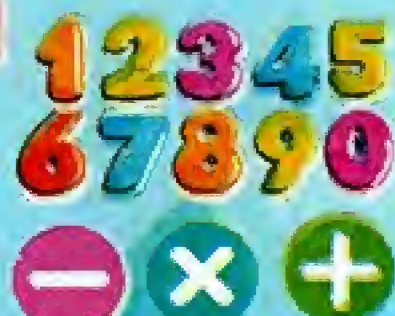
r ai n

5



f i sh

6



m a th



2 Read, draw and color



This is a red rose.



This is a yellow coat.

Theme 3:

نقوم في أي عمل عليه العلامة دي

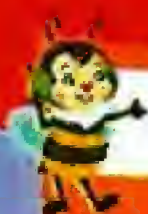


How the world works



Unit 7

Let's go shopping



1 Look, listen and read



We are going on vacation.

What do you **need** on vacation?

I need **shoes, clothes and sunglasses.**

Do you **want** the teddy bear?

Yes. I **want** the teddy bear because he makes me happy.





2 Look, listen and say

Unit 7



sweater



jacket



dress



socks



scarf



cap



skirt



shirt



T-shirt



3 Read and say

What is this?

1



This is a skirt.

What is that?

2



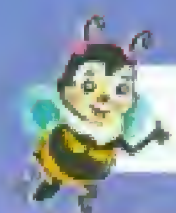
That is a sweater.



4 Look at Exercise 2. Point, ask and answer

Language: What is this / that?
This / That is a ...

Language use



1 Read and say

What are these?

1



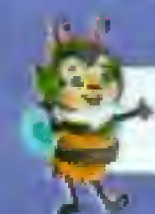
These are gloves.

What are those?

2



Those are pants.



2 Listen, sing and complete



3 Color

What is _____?

It's a _____

It's blue, it's blue.

What are _____?

They're _____

And they're blue too.

What are _____?

They're _____

They're red and green.

They're red and green.

And yellow and white.

And blue!

Language: What are these / those?
These / Those are ...



1 What do you need? What do you want? Look, sort and write



a doll



a kite



a sweater



shoes



a teddy bear



water



bread



chocolate

I need	I want
1 <u>water</u>	1 <u>a doll</u>
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____



2 Now say

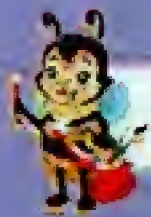
I want a doll.



I need water.



Language use



1 Look and circle



1 This is my T-shirt.
It's mine / my.



2 This is your jacket.
It's your / yours.



3 This is his cap.
It's he / his.



4 This is her dress.
It's hers / her.



5 These are our gloves.
They're our / ours.



1 Listen, read and say



plain



striped



spotty



checked



cotton



woolen



2 Look, circle and write

nlcheckeddtplainmstripedfwoolenslcottonfospottyjd

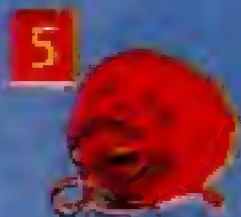


checked











Today, I'm wearing...



1 Look and read. Find the clothes



I'm wearing my favorite clothes.
This is my striped scarf. It's blue
and yellow. I'm wearing a sweater.

These are my gloves. They're blue.

This is my sister. She's wearing a
blue jacket and blue pants.



2 Read again and circle

1 Is he wearing a striped scarf?

Yes, he is. / No, he isn't.

2 Who is wearing blue gloves?

The boy. / The girl.

3 Is his sister wearing a blue jacket?

Yes, she is. / No, she isn't.

4 What color are the girl's gloves?

They're green. / They're yellow.



1 Listen and check ✓



What is she wearing?

2



She's wearing a yellow sweater.



2 Look at the pictures. Say and find the differences

1



He is wearing a blue coat.

2



He is wearing a green coat.



1 Look, read and color



Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.

Remember: Her scarf is red.

Capital letter

Full stop

Learn Phonics with Busy Bee!



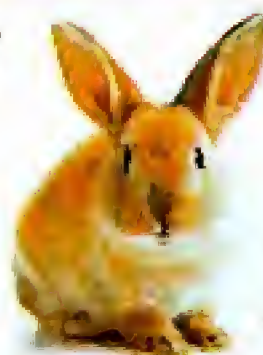
1 Listen, point and say

ir



skirt

ur



fur



2 Underline **ir** and **ur**. Say the words

curls



shirt



3 Write and say

skirts fur T-shirt curls



1 He is wearing a _____.

2 The cat has black _____.

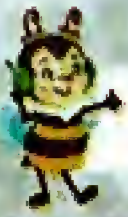
3 They're wearing _____.



4 Look at his _____!



Connect with Industry



1 Listen and complete

1



T-shirt



cotton



fabric

A T-shirt is made of fabric. Fabric is made from _____.

2



bread



wheat



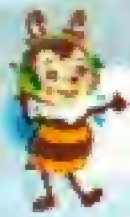
flour

Bread is made from flour. Flour is made from _____.

Find out

Where does wool come from?





1 Look, listen and read

Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.



Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



Tamer is a doctor. He is wearing a blue shirt and a white coat.

Reem is a journalist. She is wearing black pants and a black jacket.



2 Look again and answer

1 Is Fares wearing a dark jacket?

Yes, he is.

2 Is Fares wearing a blue hat?

3 Is Dina wearing a checked hat?

4 Is Reem wearing a black skirt?

5 What is the color of Reem's jacket?

6 What is Tamer wearing?

Project: An album, part 1

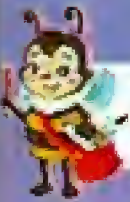
1 In your album, draw or stick a picture of yourself.

2 Then write:

At school, I wear _____.

On weekends, I _____.





1 Look and complete



2 Read and complete

1 What is he wearing?
He's wearing pants and a _____.



2 What is she wearing?
She's wearing a _____.



3 What is this?
_____.



4 What are these?
_____.



3 Read and write *need* or *want*

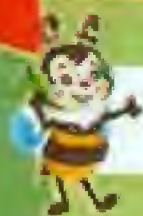
1 I'm thirsty. I _____ water.

2 I _____ a new teddy bear.

3 It's cold. I _____ a jacket.

4 I _____ a lollipop.

Unit 8 Off to work!



1 Look, listen and read



What's this **store**?

It's a **bakery**. A **baker** makes and sells cakes here.

What else does a **baker** do?

He makes **bread**. Look! It smells delicious!



1 cup sugar

1/2 cup butter

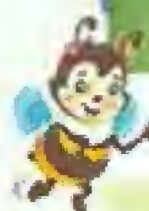
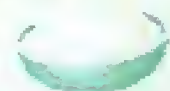
2 eggs

2 teaspoons vanilla

1 1/2 cups flour

2 teaspoons baking powder

1/2 cup milk



3 Now read

3

Add
the milk
and stir.



4

Add the flour and baking powder.



1

Mix the butter and sugar.



5

Put it in
a pan.



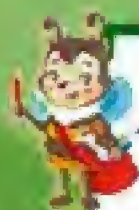
2

Add the eggs and vanilla.



6

Bake
for 35
minutes.

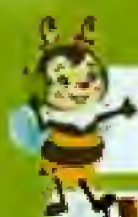


4 Look, write and say

What do you need to make a cake?

I need
and

Language use



1 Look, listen and say



teller



dentist



nurse



butcher



farmer



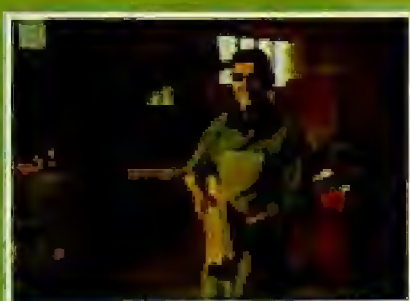
teacher



engineer



journalist

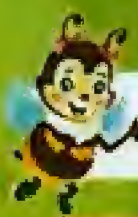


carpenter



chef

Remember
a teacher
an engineer



2 Read and say

I'm a farmer.



He's a farmer.



We're dentists.



They're dentists.



I'm a dentist.



She's a dentist.

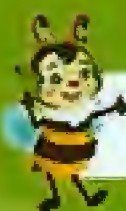


We're firefighters!



They're firefighters!





3 Ask and answer

1



2



3



What does he do?

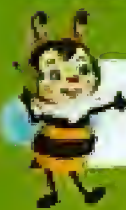
He's an engineer.



5



6



4 Look, listen and complete. Sing

engineer ~~he~~ she teacher you dentist

1

What does he do?
He's an
Can I be an too?

2

What does do?
She's a
Can I be a too?

3

What do do?
I'm a
What do you want to do?



Language: What does he/she do? He/she is a (teller).

Goods and services



1 Look and sort



firefighter



nurse



baker



engineer



dentist



carpenter



doctor



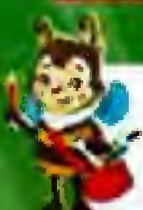
farmer

I make goods

- 1 _____
- 2 _____
- 3 _____
- 4 _____

I give a service

- 1 _____
- 2 _____
- 3 _____
- 4 _____



2 What goods do these people make? What services do they give? Look and discuss

A baker makes bread and cakes.



A nurse looks after sick people.





3 Look and learn



I am

You are

We are

They are



4 Look, write and say

teach help am are



I am a firefighter.
I help people.



Ia teacher.
I children.



We nurses.
We people.



They vets.
They animals.



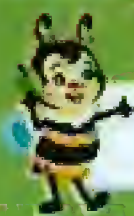
What do you want to be?

I want to be a nurse.

Why?

I want to help people.

Let's learn words



1 Listen and write

bakery building site farm ~~hospital~~ fire station school



hospital



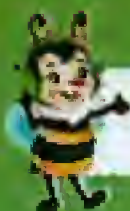
2 Look and match



3 Now say

A teacher works in a school.





4 Look, listen and complete



- 1 My mom is a doctor. She in a hospital. She after sick people.
- 2 My dad a teacher. He at a He teaches children.
- 3 My grandfather is a He works on a farm. He vegetables.



5 Look and complete

helps looks works builds grows



A nurse people.



A vet after animals.



A firefighter at a fire station.

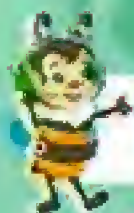


A farmer vegetables.

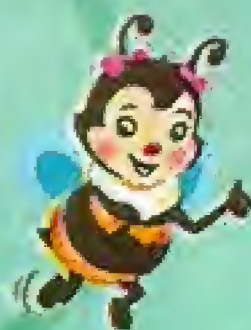


An engineer buildings.

Learn Phonics with Busy Bee!



1 Listen, point and say



ar

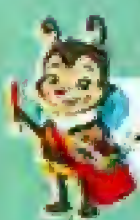


farmer

igh



firefighter



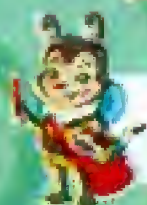
2 Underline **ar** and **igh**. Say the words



sharpener



night



3 Write and say

firefighter carpenter night farm



1 He is a carpenter.

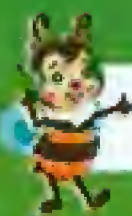


2 My brother works on a _____.

3 I want to be a _____.

4 She works at _____.





1 Listen, point and say



It's seven o'clock.



It's nine thirty.



It's eleven o'clock.



It's twelve o'clock.



It's two thirty.



It's three thirty.



It's four o'clock.



It's six o'clock.

Sara's daily routine



1 Read and complete the clocks



This is Sara. She's an architect. She goes to her office at nine o'clock.

2



At eleven o'clock, Sara talks to a customer.

3



At two o'clock, Sara eats lunch.

4



At three o'clock, Sara has some new ideas. She draws her ideas on paper.

5



Sara goes home at four o'clock. She goes home by bus.



1 Look and read



A police officer helps us cross the road.



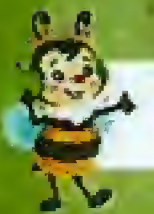
A nurse helps us if we are hurt.



A vet helps animals if they are sick.



I help my grandmother if she needs it.



2 Listen and say

Who helps you?

Who do you help?

My mom helps me.
She looks after me.

I help my little brother.



3 Ask and answer



Connect with Technology



1 Read and complete



computer



sewing machine



stove



fridge

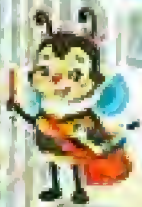


My name's Ramy. I am a **chef**. I work in a kitchen. I use a ..stove.. to heat up food. I use a to keep food cold.

My name's Dina. I am a **journalist**. I talk to lots of people. I use a to write.



My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a to make the clothes!



2 Read again and circle Yes or No

1 Ramy works in a kitchen.

Yes / No

2 Ramy is a teacher.

Yes / No

3 Dina talks to lots of people.

Yes / No

4 Magda works in a factory.

Yes / No

5 Magda makes clothes.

Yes / No

Making bread together

Unit 8



1 Listen, read and put in order



This is Samy. He's a farmer.
He grows wheat.



Amir is a baker. He makes
bread from the flour.



Talia works in a factory. She
makes flour from the wheat.



Mariam is a mother. She
buys bread at the bakery.



Farmer Samy uses a
tractor to cut the wheat.

Project: My album, part 2

Who helps you?



1 Who helps you? Draw, stick and write



My twin sister helps me.



2 Who do you help? Draw, stick and write



I help my brother.



1 Look, match and complete



a f _ _ _ f _ g _ _ _

b d _ _ _ i _ _

c d _ _ t _ _

d f _ _ r _ _ _

e c _ _ p _ _ _ _

f e _ _ g _ _ _ _



2 Write the words in order

1 works - She - hospital. - a - in
She works in a hospital.

2 people. - helps - doctor- A

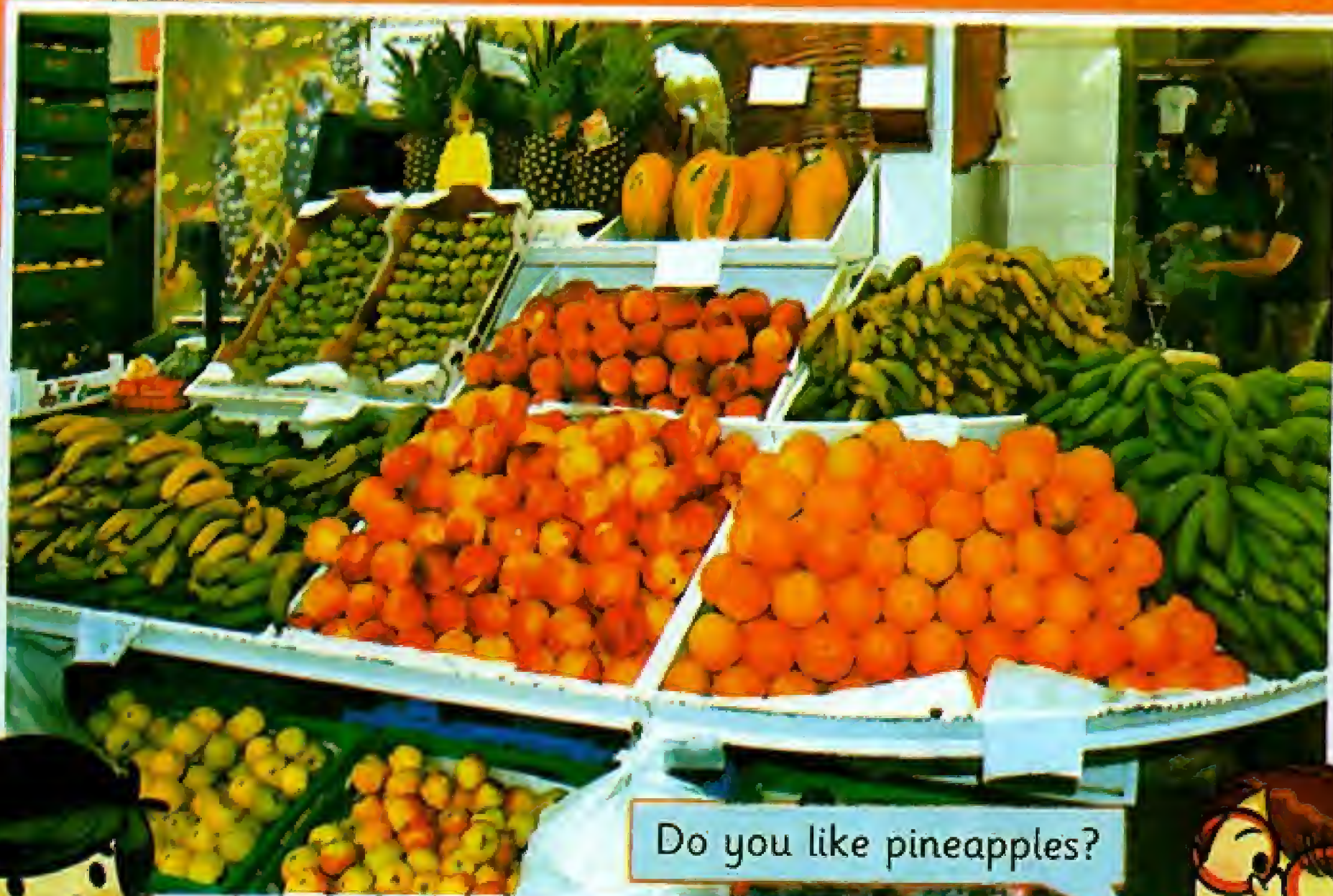
3 A - chef - kitchen. - works - in - a

4 vet - animals. - A - looks - after

Unit 9 At the market



1 Look, listen and read



Do you like pineapples?

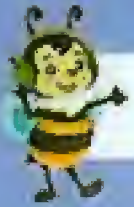
Yes, I do.

Can I have a pineapple, please?

Yes, here you are.

How much is that?

That's eleven pounds.



2 Look, listen and say



banana



apple



orange



pineapple



guava



date



watermelon



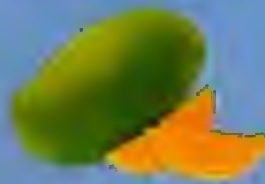
fig



potato



carrot



mango



cucumber

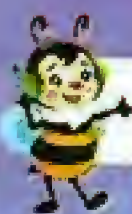


3 Ask and answer



Language: Can I have, please? Yes, here you are.

Fruits and vegetables



1 Look, listen and complete. Sing

apples mangoes oranges bananas figs dates



Lovely, lovely



and



and



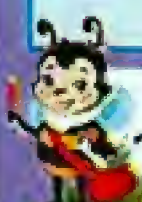
Lovely, lovely



and



and



2 Look and write

potatoes onions carrots ~~pineapple~~ watermelon cucumbers

...pineapple....

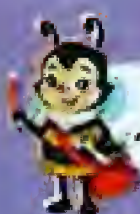
.....

.....

.....

.....

.....



1 Look, sort and write



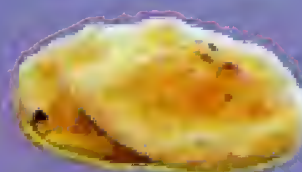
potatoes



carrots



cake



bread



candy



chicken



watermelon



mango

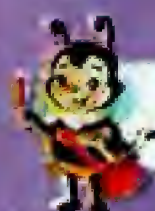


oil



water

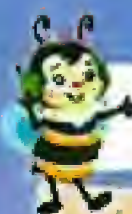
Healthy foods	Unhealthy foods



2 What healthy food do you like?

I like _____

Learn language



1 Listen and match

1 Do you like watermelon?



2 Do you like figs?



3 Can I have three apples, please?



Yes, I do.

Yes, here you are.

No, I don't.



2 Look and complete



Can have two, please?

Yes, here you

Can I ten, please?

Yes, you



3 Write (✓) or (X). Then ask a friend

	mangoes	carrots	cucumbers	bananas	potatoes
Me					
My friend					

Language: I like ...

Do you like ...?



1 Listen, read and say



sell



buy



pay



need

Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

receipt



coin



list



bag



2 Find and write the words

1



.....need.....

2



.....

c	o	i	n	t	m	o
r	e	c	e	i	p	t
t	b	a	g	n	m	s
h	e	l	m	b	u	y
n	e	e	d	m	b	o
i	l	i	s	t	y	s
e	d	n	s	e	l	l

7



.....

6

Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

.....

3



.....

4

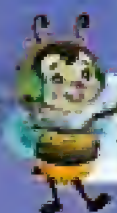


.....

5



.....



1 Look, listen and read



I'm Nesma. I'm at the market with my family. My mom has a list.

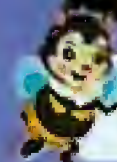
We need potatoes and carrots.

We buy potatoes and carrots and we put them in the bag.

We need dates and bananas.

We buy dates and bananas and we put them in the bag.

We pay for our food.



2 Read again. Check (✓) the food they buy



3 Draw and write about the market

My name is

We need

I'm at the market with

I like

How much does it cost?

Unit 9



2 Look, read and answer



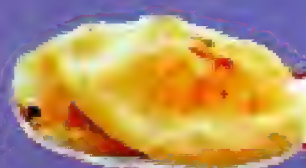
2 LE



20 LE



5 LE



1 LE



18 LE



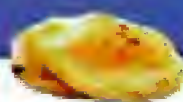
10 LE

- 1 How much does the honey cost?
- 2 How much do the dates cost?
- 3 Which item costs the most?
- 4 Which item costs the least?



2 How much money do you need? Look at the shopping list and write

1



bread

+



honey

=

I need _____ pounds.

2



a bottle of water

+



an apple

=

I need _____ pounds.

3



dates

+

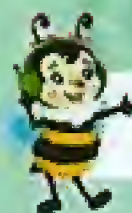


an apple

=

I need _____ pounds.

Learn Phonics with Busy Bee!



1 Listen, point and say



oi



coin

oy



boy



2 Underline **oi** and **oy**. Say the words

boil



toy



3 Write and say



coins toy boy Boil



1 This is a _____.

2 I can see a _____.

3 I have some _____.

4 _____ the water in the pan.



1 Listen to Tarek at the market and circle the correct picture



2 Work in pairs. Choose items from the box. Ask and answer

oranges	bananas	mangoes	figs	potatoes	apples
3 LE	10 LE	15 LE	7 LE	6 LE	20 LE

Hello, can I have some _____, please?

Yes, here you are.

Thank you. How much is that?

That's _____, please.

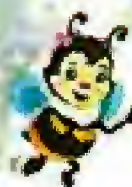
Remember: That's 10 LE, please.

Capital letter

Apostrophe

Full stop

How much is that?



1 Look and read

Receipt	
2 apples	10 LE
3 bananas	5 LE
2 oranges	3 LE
1 watermelon	15 LE



2 Listen and say

How much are two apples?

That's 10 LE.

Here you are.

Thank you.



3 Ask and answer

Receipt	
10 carrots	2 LE
4 mangoes	21 LE
12 figs	12 LE
3 cucumbers	1 LE
	LE

Receipt	
5 onions	3 LE
4 guavas	5 LE
15 dates	7 LE
6 potatoes	9 LE
	LE

That's 2 LE.

How much are 10 carrots?





1 Listen and read



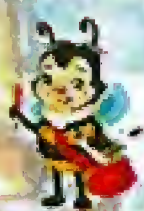
My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.



My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.



2 Read again and match

1 Khan El Khalili market

is on boats.

2 The market in Bangkok

Oyingbo market.

3 There's lots to see at

is in Cairo.

Project 3: My album, part 3



1 Make a shopping list. Choose and write the items. Say how much it is

10 LE for 4

5 LE for 6

15 LE

4 LE for 10

1 LE for 8

1 LE for 2

2 LE for 5

3 LE for 4

5 LE for 3

14 LE for 2

4 carrots	3 LE
6 guavas	10 LE



2 Now share your album with your friends



1 Look, match and complete



w _ _ _ r _ e _ _ _

b _ _ _ n _

m _ _ g _

o _ _ o _

c _ _ _ m _ _ _

p _ t _ _ _



2 Complete the sentences

six you don't like Yes here

1 Can I have _ _ _ _ _ dates, please? Yes, _ _ _ _ _ you are.

2 Do you _ _ _ _ _ figs? No, I _ _ _ _ _ .

3 Do _ _ _ _ _ like bananas? _ _ _ _ _ , I do.



2 Look and write

I you We



_ _ _ _ _ like apples.

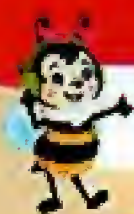


Do _ _ _ _ _ like apples?



_ _ _ _ _ like apples!

Review 3



1 Look, listen and number

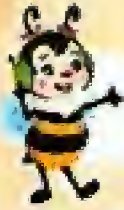


2 Read and answer



- 1 Can you see oranges?
- 2 Where can you buy oranges?
- 3 Can you see any water?
- 4 What other fruits can you see? I can see,, and

Review 3



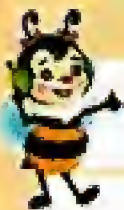
1 Read, draw and color

This is a plain blue T-shirt.

These are black shoes.

This is a striped scarf.

Look at me. I'm pretty!



2 Match the questions and answers

- 1 How much does a watermelon cost?
- 2 What do you need?
- 3 What do you want to be?
- 4 Who helps you?
- 5 Who do you help?

- a I help my sister.
- b It's 20 LE.
- c My teacher helps me.
- d I need some water.
- e I want to be a firefighter.

Review 3



1 Listen and circle the correct picture

1



2



3



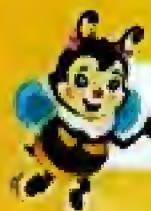
4



5



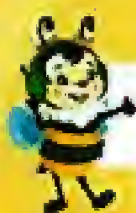
6



2 Read and label

oranges-8 figs-12 ~~apples-20~~ bananas-10 dates-7





1 Listen and say. Then complete the words

ar igh



st ____



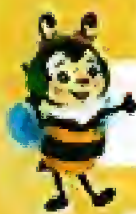
f ____ mer



n ____ t



firef ____ ter



2 Listen and say. Circle the words with the same sound

- | | | | |
|----------|-------|-------------|-------|
| ① coin | boy | farm | boil |
| ② shark | toy | car | farm |
| ③ farmer | night | firefighter | light |
| ④ fur | skirt | farm | nurse |



3 Write and say

1 The f ____ mer works on a f ____ m.

He is wearing a yellow _____ and a red _____ . His boots are _____ .



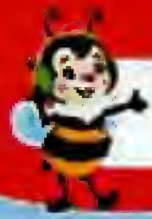
2 She's wearing a sk ____ t and a T-sh ____ t.

Her _____ are black.

Teacher assessment



Where do our clothes come from?



1 Listen, look and read

1



In Egypt, we grow lots of cotton plants.

2



Machines take the cotton **fiber** from the fields.

3



Cotton goes to factories. People make it into **threads**, and then into fabric.

4



We can use the fabric to make **bedsheets**,

5



towels,

6



and clothes.



We can make the cloth in different colors.



We make clothes in factories.



People all around the world like clothes made from Egyptian cotton.



2 Read again and match

- 1 Cotton grows
- 2 Machines get cotton fiber
- 3 We make clothes in
- 4 We can make bedsheets,
- 5 We sew cloth

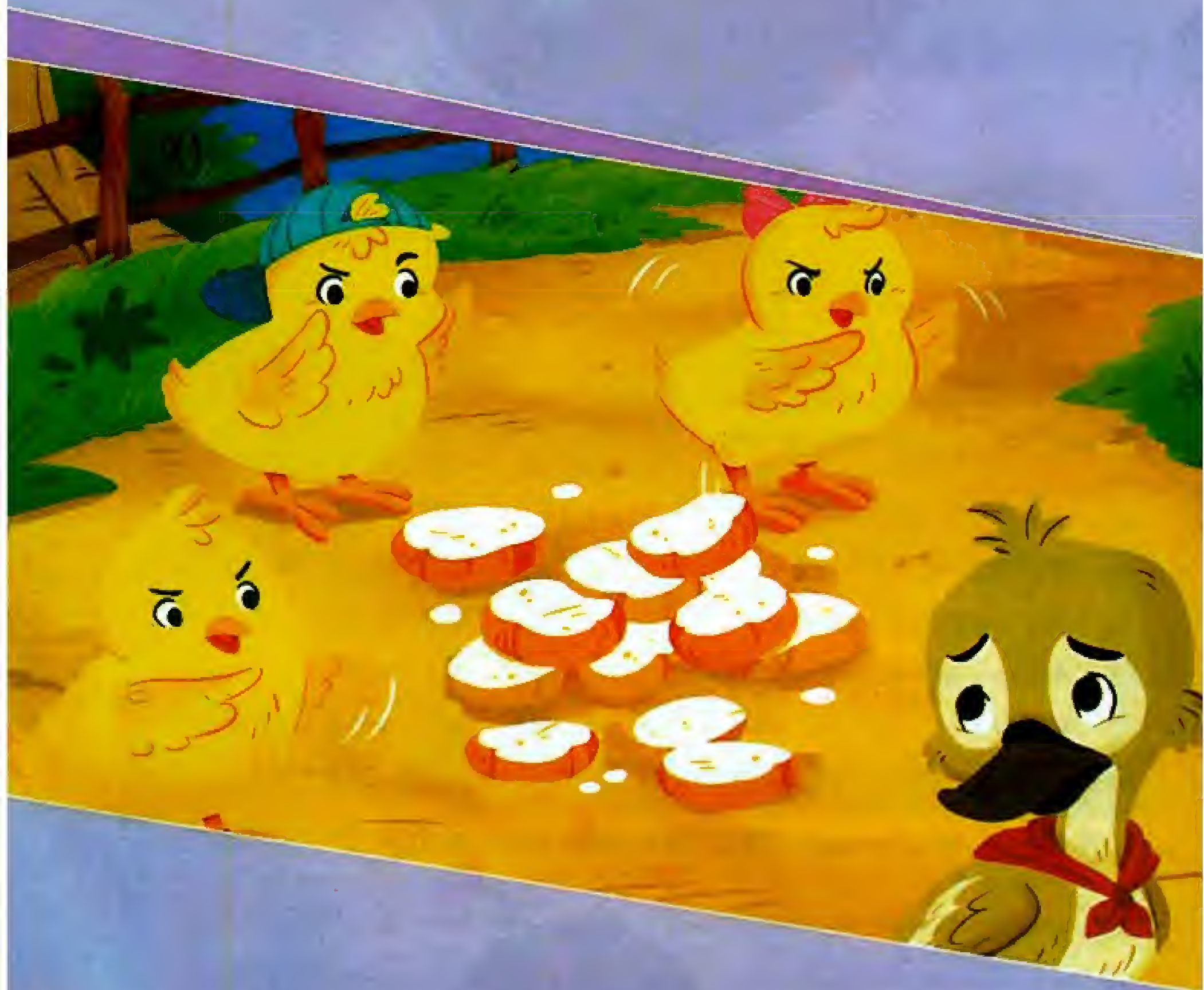
- a from the fields.
- b towels and clothes.
- c in Egypt.
- d factories.
- e to make clothes.



3 What do you wear that is made from cotton?

I wear _____

Theme 4:



Communication



تابع جدید زاکروولی علی موقعنا
<https://www.zakrooly.com>



Unit 10 Out and about



1 Look, listen and read



What's the weather like today?

It's rainy.

I like rainy days. Rainy days are fun.

I like hot and sunny days.
We can play in the sun.



2 Look, listen and say



rainy



windy



sunny



hot

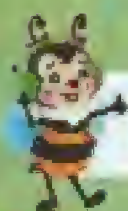


cold



cloudy





3 Listen, read and say



go outside



read a book



go swimming



play a board game



play football



watch a movie



4 Listen, read and say

What's the weather like today?

It's sunny.

What shall we do?

Let's go outside!



5 Ask and answer

What's the weather like?

It's

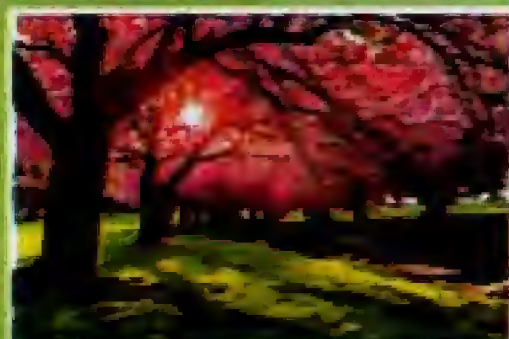
Language: What's the weather like today? It's ...
What shall we do? Let's ...

Let's learn words

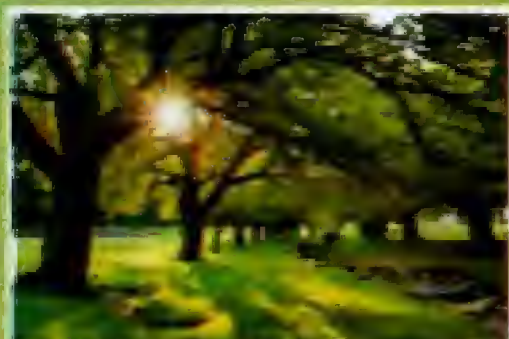


1 Listen, point and say

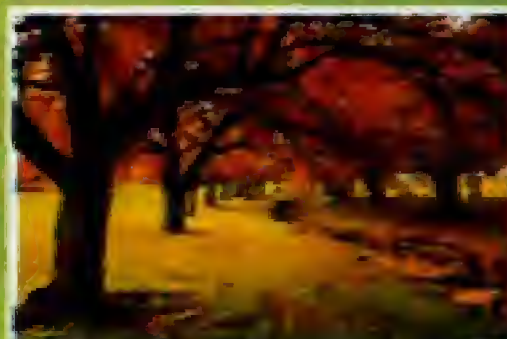
The four seasons



spring



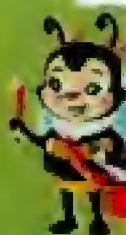
summer



fall



winter



2 Look and write

1



2



3



4

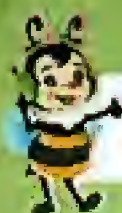




3 Write

It's sunny in _____. We go outside.

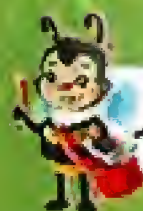
It's cold in _____. We play board games inside.



1 Look, listen and read

I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold.

My favorite season is summer because I go to the beach. I go swimming.



2 Read again and check (✓)

	spring	summer	fall	winter
play with friends	✓			
go swimming				
cold				
windy				

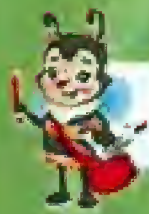


3 What's your favorite season? Draw and write

My favorite season

My favorite season is I

Our senses



1 Look and match

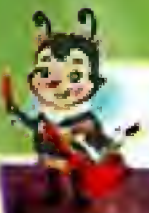
1 sight

2 smell

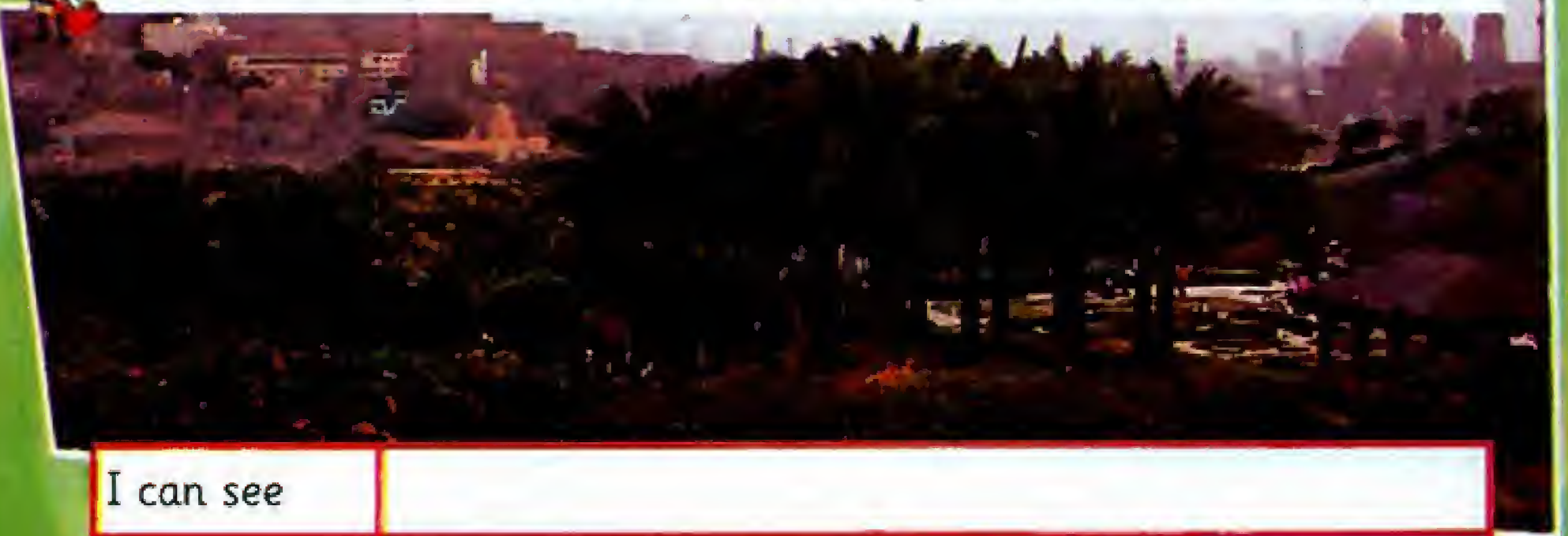
3 taste

4 touch

5 hearing



2 What can your senses find in the park? Look and complete



I can see

I can hear

I can smell

I can touch

I can taste



1 Read the story and answer the questions

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

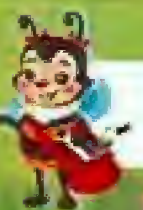
"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. "It smells delicious!"



2 Answer the questions

- 1 What does Reem see at the beach? _____
- 2 What does Reem hear at the beach? _____
- 3 What does Reem touch at the beach? _____
- 4 What does Reem smell at the beach? _____



3 Complete the table

Characters	1	2
Setting / Place		

Learn Phonics with Busy Bee!



1 Listen, point and say

ou



cloudy

ow



cow



2 Underline **ou** and **ow**. Say the words

shout



owl



3 Write and say

cow cloudy shout owl

1 It is _____ today.



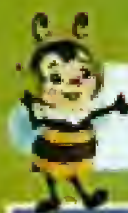
2 Look at the _____.



3 The _____ is eating the grass.

4 Don't _____.





1 Look, listen and say



elephant



lion



camel



giraffe



penguin



monkey



snake



crocodile



fox



turtle



flamingo



parrot



2 Look and match. Then point and say

1 legs

2 feathers

3 tail

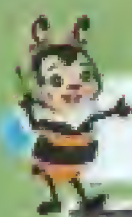
4 wing

5 teeth

6 neck



Let's learn words



1 Listen, read and say



It's **dangerous**.



They're **beautiful**.



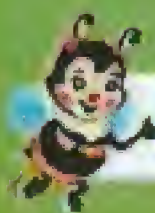
They're **tall**.



It's **long** and **thin**.



It's got a **small** head
and four **short** legs.



2 Read and practice



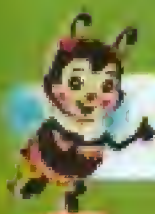
It's long and thin. What is it?

Yes, it is.

Is it dangerous?



It's a snake!



3 Ask and answer



Language: What is it? What are they?

Is it (dangerous)? Yes, it is. / No, it isn't.

Are they (dangerous)? Yes, they are. / No, they aren't.

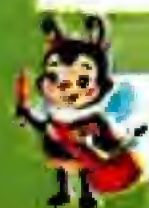


1 Listen and match

1 It's a long, green crocodile.

2 It's a tall, orange giraffe.

3 It's a small, brown monkey.



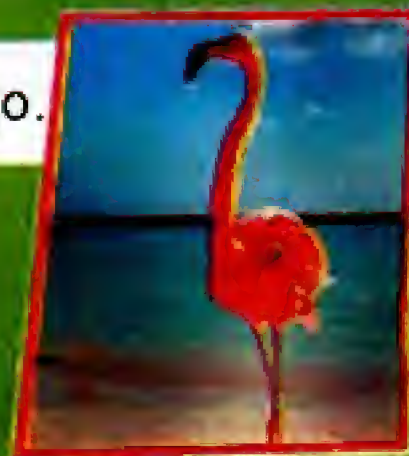
2 Look and complete

pink small gray

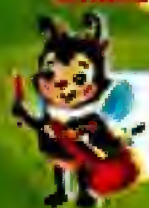
1 It's a big, _____ elephant.



2 It's a _____ flamingo.



3 It's a _____, brown fox.



3 Circle the correct words

1 a big, black / small, black ant.



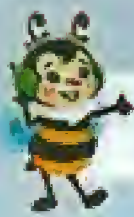
2 a small, pink / small, blue feather.



3 a tall, brown / long, brown snake.



Amazing places

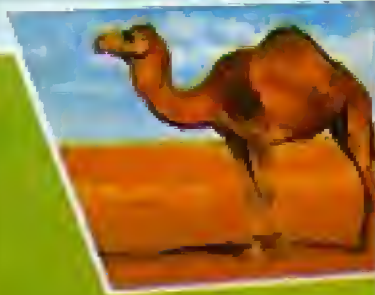


1 Look, listen and read

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.



The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.



It is very rainy in the Amazon Rainforest. It is hot too. Monkeys and parrots live in the rainforest.



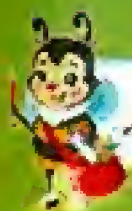
2 Read again and match

- 1 Antarctica
- 2 The Sahara Desert
- 3 The Amazon Rainforest



Find out

Find out about another amazing place. Find photos and write.



1 Plan a story. Look and complete

Characters:

Setting:

What's the weather like?

What are the events of the story?

1

2

3

4

5

6

My story

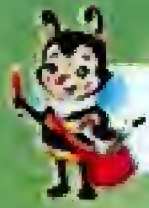


1 Look and write

Title	
Beginning	
Middle	
End	



2 Draw your story



1 Look, match and complete

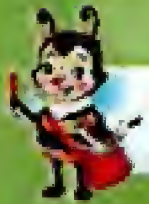


s _ n _ _

w _ _ _ y

r _ _ n _

cl _ _ d _



2 Write the words in order



This is a lion/giraffe. It is/isn't dangerous.



This is a long/tall, green snake/turtle.



What is it/are they? It's a whale.



3 What's the weather like today? What season is it? Draw and write

Today _____

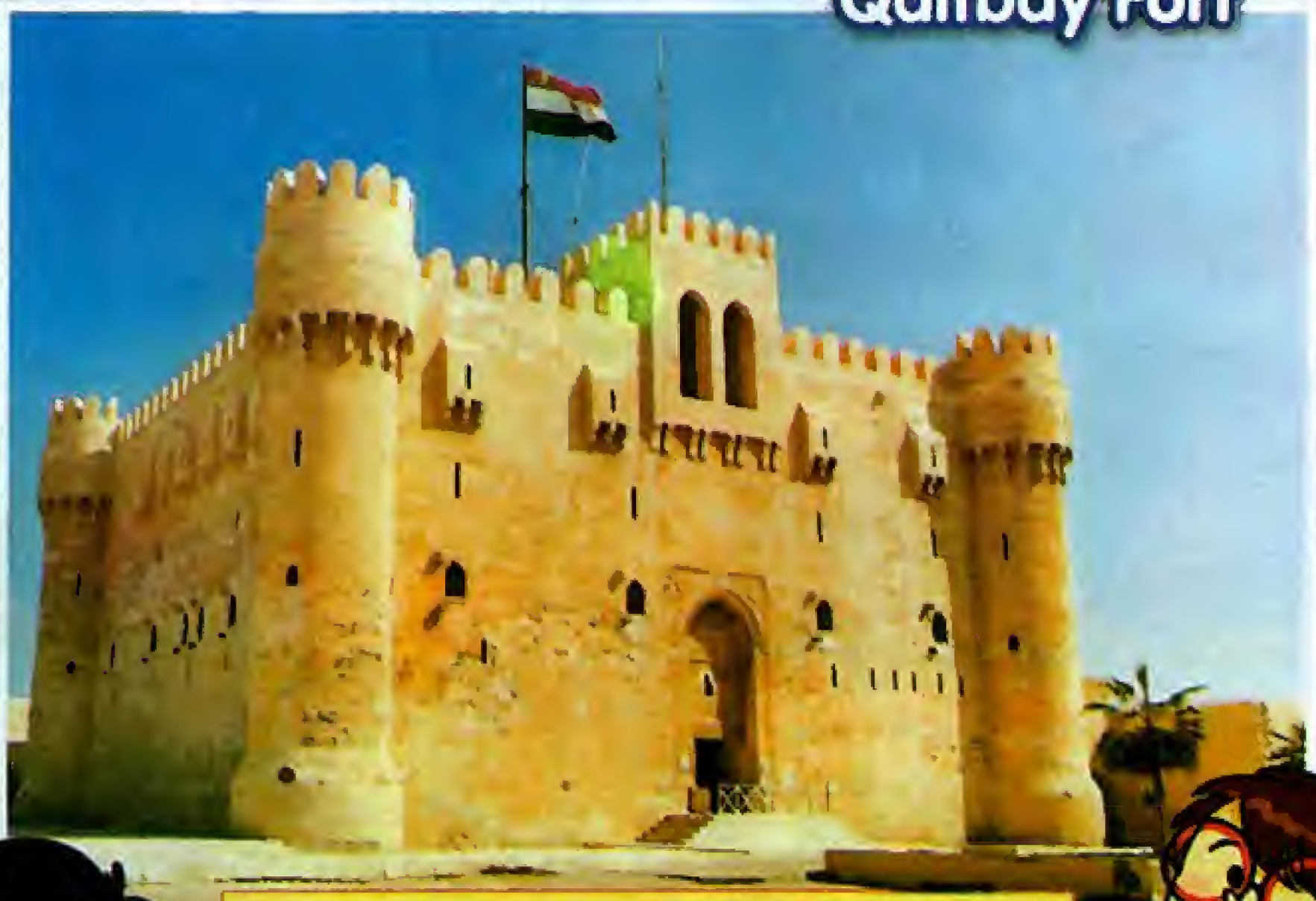


Unit 11 It's ten o'clock



1 Look, listen and read

Qaitbay Fort



Here we are in Alexandria! What time is it?

It's 10 o'clock. Let's go to the beach.

Let's visit Qaitbay Fort at 12 o'clock.


Let's eat fish at a restaurant at 6 o'clock.



1 Read and circle the numbers

Montazah Fish Restaurant

321 The Corniche, Alexandria, Egypt
Open 12.00 – 10.00 every day

 02-1111-5555



Soups

Lentil Soup 4 LE

Fish soup 8 LE



Dips

Homus  3 LE

Tahina 3 LE

Salad 5 LE

Bread 2 LE



Fish  18 LE

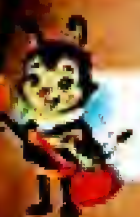
Crab 20 LE

Shrimp 15 LE

Drinks

Water 1 litre  5 LE

Orange juice 500 ml 7 LE



2 Find and point, then write

1 a telephone number

2 prices

3 a building number

4 a time

5 how much water is in a bottle

.....

Learn language



1 Look, listen and read

How often do you go to a restaurant?






I sometimes go to a restaurant.

How often do you visit the library?

I often visit the library.



2 Write ✓ or X. Then ask and answer

	always	usually	often	sometimes	never
go to the beach 					
play football 					
go to the playground 					
go swimming 					
read a book 					

Language: How often do you ...? I ...





1 Listen, read and say



quarter past three



quarter past ten



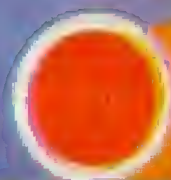
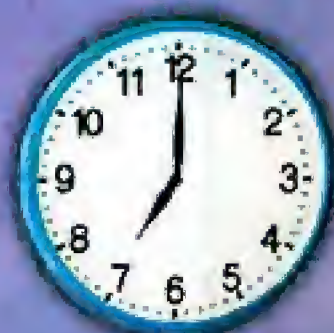
midday



midnight



2 Listen and match



Reading

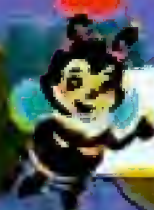


1 Look, listen and read



I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.

I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



2 Read and draw the time

Judy's day

School days ...

get up



have lunch



go to the
playground



Weekends ...

have
breakfast



go to bed



go swimming





3 Ask and answer

What time do you get up on school days?



On school days, I get up at seven o'clock.



4 Write your answers

1 What time do you have lunch on school days?

.....

2 What time do you go to bed on school days?

.....



4 What do you do on weekends? Draw and write

On weekends, I always

Listening



1 Listen and circle the correct picture. Draw the time



2 Circle, draw and write

always usually often sometimes never



1 What do you do when you go on vacation?

We

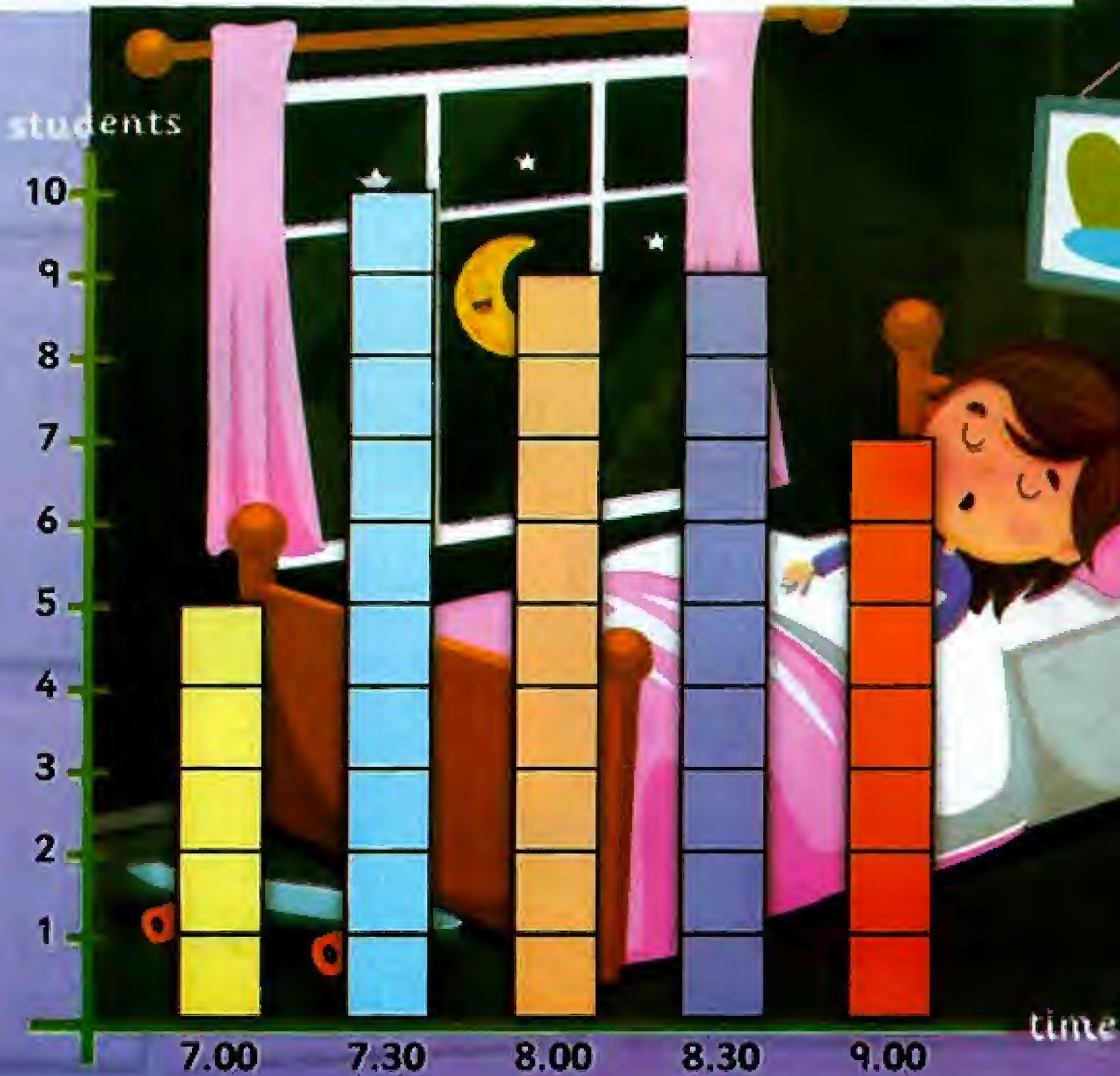
2 What time do you go to bed on vacation?

I





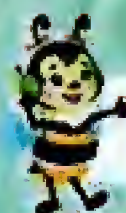
1 Look at the bar graph and complete the sentences



- 1Five..... students go to bed at 7 o'clock.
- 2 students go to bed at 9 o'clock.
- 3 Most students go to bed at
- 4 The same number of students go to bed at 8 o'clock and



Learn Phonics with Busy Bee!



1 Listen, point and say

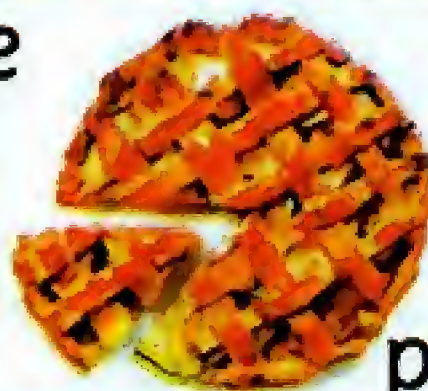


i-e



time

ie



pie

y



fly



2 Underline **i-e**, **ie** and **y**. Say the words

kite



tie



sky



3 Write and say

time sky pie



1

I like _____.



2

The kites fly in the _____.

3

What's the _____?





1 Where are these numbers in a library? What do they tell us? Point and say

1



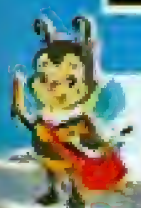
2



3



4



2 Read and write

The library has a reading area , a  puppet show area, a computer  lab, a craft area  and a planetarium .

You visit Alexandria Library for 3 hours.
Plan your trip. What will you do?

- 1 Let's go to the _____ first.
- 2 Let's go to the _____ second.
- 3 Let's go to the _____ third.

Rules for the library



1 Listen and read

- 1 Always stand in a line.
- 2 Always put your trash in the bin.
- 3 Please don't shout.
- 4 Always ask the librarian before you take anything.



2 Read again and number





1 Listen and read



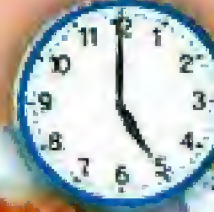
My name's Youssef. I live in Cairo. It's midday. I'm on my school break.



My name's Daisy. I live in London. It's ten o'clock in the morning. I'm at school.



My name's Chang. I live in Beijing. It's six o'clock in the evening. I'm watching TV.



This is Rosie. She lives in New York. It's five o'clock in the morning. She's sleeping.



2 Read again and answer

1 It's twelve o'clock in Cairo. What's the time in New York?

2 It's ten o'clock in London. What's the time in Beijing?

3 Who is on a break?

4 Who is sleeping?

Find out
What's the time now? Find out what time it is in London, New York and Beijing.



My classroom rules

Make a list of rules for your classroom



1

2

3

4



1 Look, match and complete



1 h _ _ f past e _ _ v _ _ n

2 o _ _ o'clock _ _ _ k

3 m _ _ d _ _ y

4 f _ _ r o'clock _ _ c k

5 m _ _ n _ _ _

6 h _ _ lf past t _ _



2 Complete the sentences

time How sometimes usually seven o'clock

1 What _ _ _ _ _ do you have breakfast?

2 I _ _ _ _ _ have breakfast at _ _ _ _ _ .

3 _ _ _ _ _ often do you visit the museum?

4 I _ _ _ _ _ visit the museum.



3 Look and write

often sometimes always ~~never~~ usually

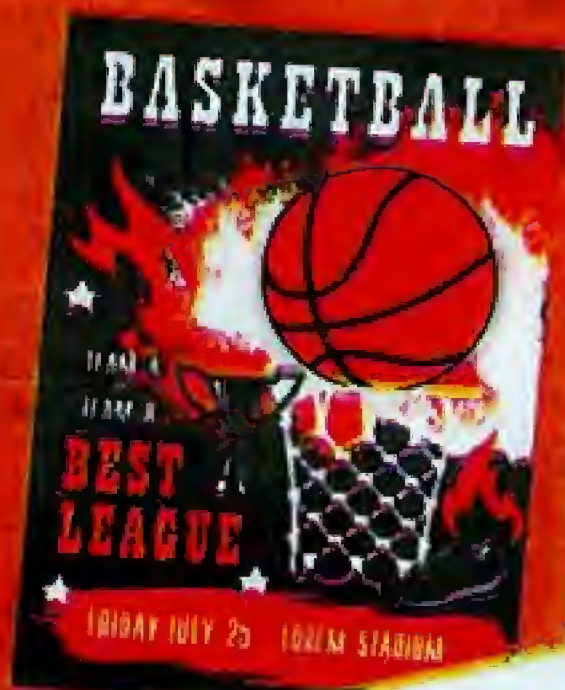
always

never

Unit 12 My free time



1 Look, listen and read



I like playing basketball, and I like playing tennis.

Look, there's the Art Club and the Drama Club.

There's the Music Club, too! I love music!

There's a lot to do!





2 Look, listen and say



basketball



tennis



gymnastics



swimming



volleyball



football



table tennis



3 Listen, read and say

What do you like doing?



I like going swimming.

I like playing football. What do you like doing?



Let's learn words



1 Ask and answer

What do you like doing?

I like playing basketball.



football



tennis



gymnastics



basketball



2 Listen, match and say



music



drama



art

Language: What do you like doing? I like playing ...



1 Read and say



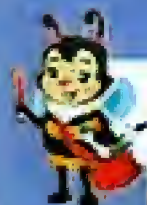
1 I like playing the guitar.



2 I like painting pictures.



3 I don't like running.



2 Look and write



I like drawing pictures.

I

I

Let's learn words



1 Listen, read and say



do crafts



take photos



listen to music



collect coins



2 Listen and read

I like doing crafts.
It's **fun**.



I like taking photos.
It's **interesting**.



I like listening to music.
It's **exciting**.



3 Ask and answer

What do you like doing?

I like It's

Remember: I like doing crafts.

Capital letter

Full stop



1 Look, listen and read



My name's Waleed. I like doing crafts. It's interesting.

My sister Lara likes playing the piano and reading books.

We like taking photos. We don't like going to the Drama Club.



2 What do they like? Read again and check (✓)

Activity	Waleed	Lara	Waleed and Lara
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	



3 Are the sentences true (T) or false (F)?

1 Waleed doesn't like doing crafts. _____

2 Waleed likes playing the guitar. _____

3 Lara doesn't like doing crafts. _____

4 They like going to the Drama Club. _____

Learn Phonics with Busy Bee!



1 Listen, point and say



or



sport

ng



morning



2 Underline **or** and **ng**. Say the words



fort



sing



3 Write and say

sing

sport

fort

morning



1 The _____ is next to the beach.

2 I _____ at the Music Club.

3 I wake up in the _____.

4 We like doing _____.



The art show



1 Read and circle Yes or No



Amir went to the art show with his father. Amir was excited.

They looked at some new **paintings**. Amir's favorite painting was a painting of some fruit.

They saw some **photographs** of children in other countries.

Amir saw a very old **sculpture** of a king.

1 Amir was sad.

Yes / **No**

2 Amir's favorite painting was a painting of some fruit.

Yes / No

3 Amir went to the art show with his mother.

Yes / No

4 Amir saw some photographs of children in other countries.

Yes / No

5 Amir saw a new sculpture.

Yes / No

The art show



1 Write and say

painting photograph sculpture



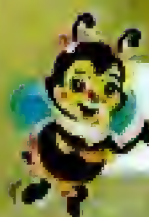
1



2



3

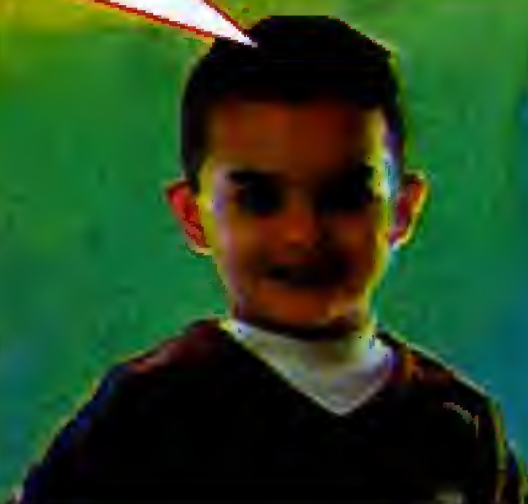


2 Now ask and answer

happy sad excited nervous angry

How does the photograph make you feel?

It makes me feel happy.





1 Look, read and match



- 1 actor
- dancer
- musician
- painter
- photographer
- sculptor



2 Which sports and activities can you see in the art? Look and write











Exercise is good for me!



1 Listen, look and read



I like exercising.



Exercise makes me healthy.



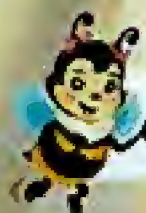
I try to do exercise every day.



My favorite exercise is playing basketball.



Exercise is fun!



2 Ask and answer

How often do you exercise?

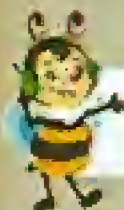


I exercise every day.

What is your favorite exercise?



My favorite exercise is playing table tennis!



1 Listen, look and read



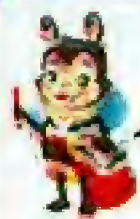
This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.



2 Read again and complete

- 1 Ibrahim Hamato plays _____.
- 2 He uses his _____ to hold the racket.
- 3 He doesn't have _____.
- 4 He uses his _____ to move the ball.

Project: A diary



1 What do you do in your free time? Make a diary. Draw and write

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Review



1 Look and write

taking photos doing crafts listening to music collecting coins



1

I like _____



2

I like _____



3

I don't like _____



4

I don't like _____



2 Read and match

- 1 You can paint and draw.
- 2 You can play the guitar.
- 3 You can act and sing.

- ☐ Music Club
- ☐ Drama Club
- ☐ Art Club

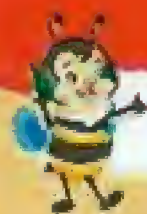


3 Follow and write

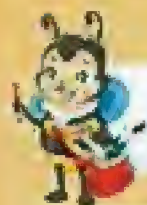
I like _____ playing _____ cycling.
 _____ going _____ gymnastics.
 I don't like _____ doing _____ table tennis.

- 1 _____
- 2 _____
- 3 _____

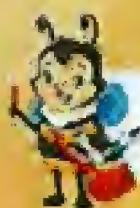
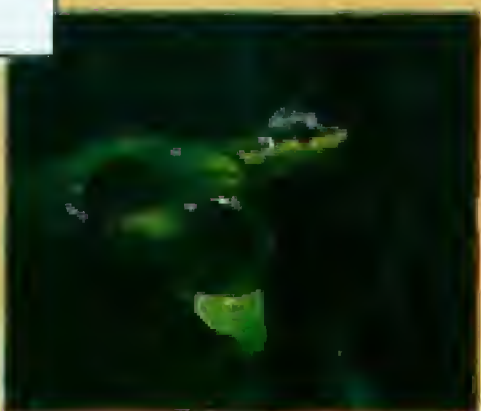
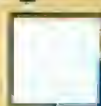
Review 4



1 Look, listen and number



2 Write giraffe butterfly elephant snake crocodile flamingo



3 Read and match

1 I go

2 I like playing

3 We like doing

4 I often take

5 We usually listen to

6 I like collecting

a football at the club.

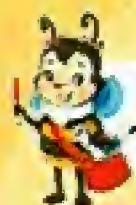
b coins.

c swimming on Friday.

d gymnastics to keep fit.

e photos with my camera.

f music in the morning.



1 Look and check (✓) the correct sentences

1



- ☐ I sometimes play football.
☐ I sometimes do athletics.

2



- ☐ What are they?
☐ What is it?

3



- ☐ He likes to play inside.
☐ He likes to slide.

4



- ☐ She often takes photos.
☐ She often does gymnastics.

5



- ☐ What time do you get up?
☐ What time do you have lunch?



2 Write the words in order

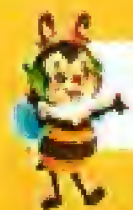
1 never - We - drive - to - school.

2 don't - I - playing - like - football.

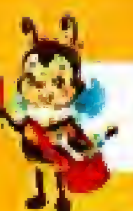
3 you - like - Do - doing - gymnastics?

4 outside. - Let's - go

Review 4



1 Listen and circle the correct picture



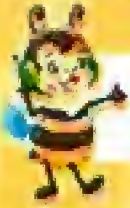
2 Read and draw the story

1 It's a big, blue butterfly.

2 It's a small, green turtle.

3 It's a tall, pink flamingo.

4 Watch out! It's a long, black snake. It's dangerous!



1 Complete the words. Match, listen and say

ie ow or

c _ _

p _ _

f _ _ t

1



2



3



2 Listen and say. Circle two words with the same sound

- | | | | |
|--------------|------|---------|-------|
| 1 sky | owl | fly | sing |
| 2 collecting | kite | cycling | sport |
| 3 sport | tie | shout | fort |
| 4 fort | cow | cloudy | time |



3 Write and say the same sound

1



Look! There's a big _i_ _e
in the sk_ _!

2



I can fl_ _ and I can si_ _.

Teacher assessment





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<https://www.zakrooly.com>



CONNECT READING ADVENTURES

The Ugly Duckling



Retold by Mandy Loader

Illustrated by Henrique Brum and Camilla Galinda

Picture Dictionary



duckling



swan



spring



winter

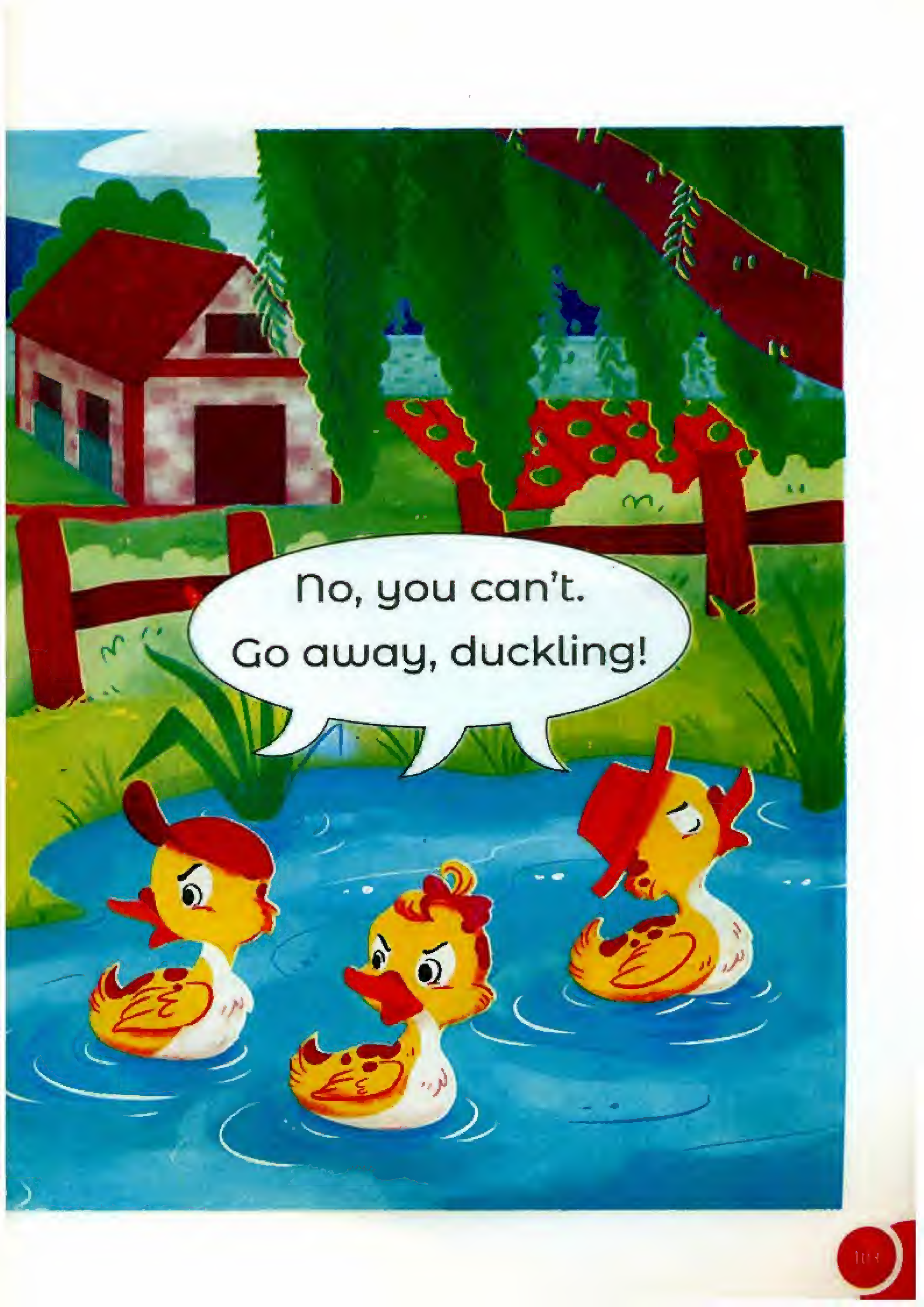


go away




to swim







No, you can't.
Go away, duckling!




Oh, good!
Some bread!
I like bread!




You can't eat
our bread, duckling.
Go away!

A colorful illustration of a woman with grey hair, wearing a red hat, a red dress, and a yellow apron. She is holding a small green bag and smiling at a small brown duckling. The duckling is looking up at her. In the background, there is a blue door, a blue milk can, and a red fence. A speech bubble from the woman says "Hello, duckling! Come here!".

Hello, duckling!
Come here!



Do you
want some
bread, too?

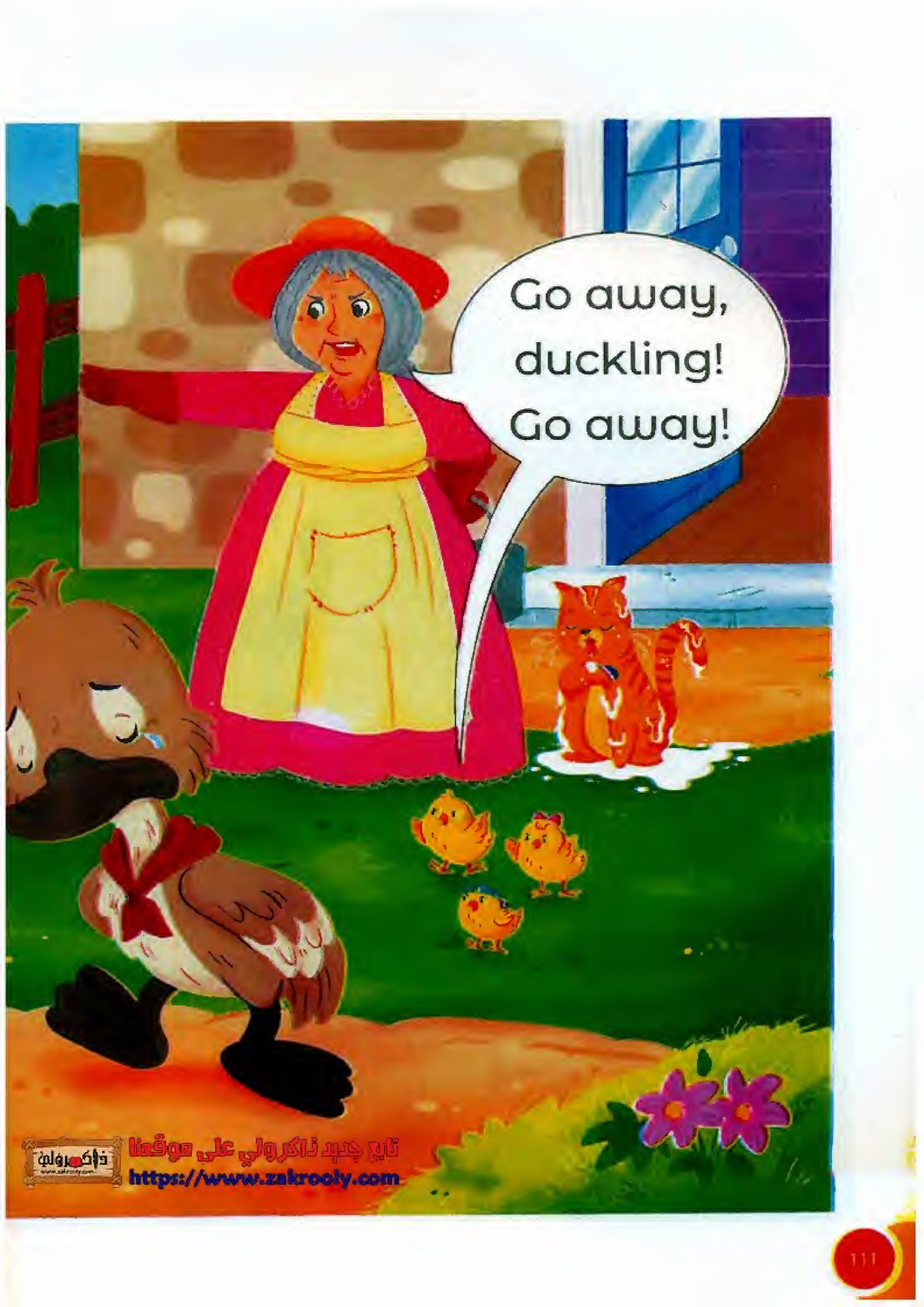


Yes, please!
I love bread!
Thank you!




Oh, no! There's a cat!





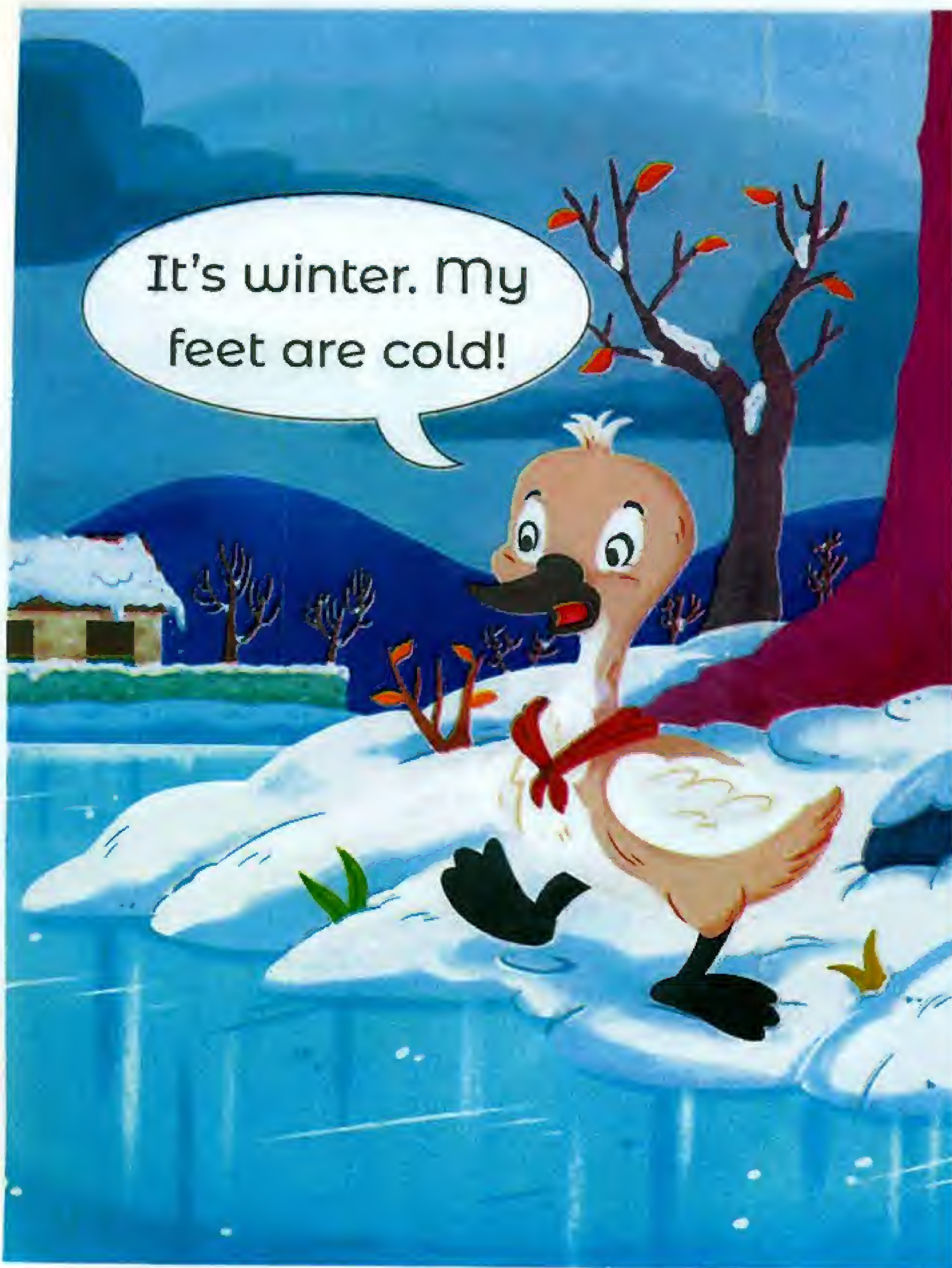
Go away,
duckling!
Go away!





I'm not beautiful
and I can't fly!

It's winter. My
feet are cold!







A few months later, the
duckling grows up...

Look at
the flowers.
It's spring!

Hello! Can we
play with you?



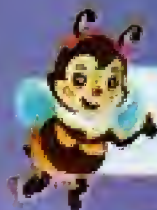
Oh! Look at me!
I grew up! I'm a swan!





I have lots of
friends! Goodbye!

The Characters



1 How do the characters feel? Look and match

1 cold

2 sad

3 happy

4 angry

5 beautiful



Events in the story



1 Read and draw ☺ or ☹



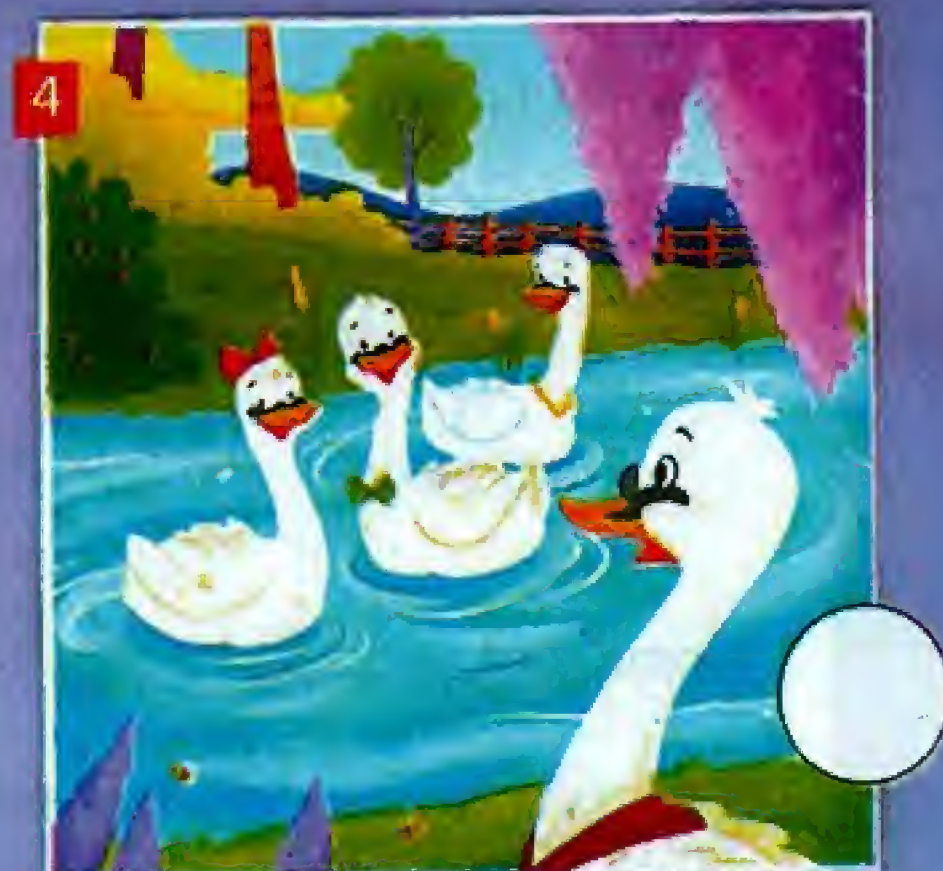
The yellow ducklings don't play with the ugly duckling.



The yellow ducklings don't give the ugly duckling bread.



The woman gives the ugly duckling bread.



The swans want to play.



Sing and complete



One day, they

Come and! Come and

....., swan,

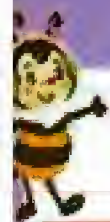
Come and

We're your friends.

Come and play!



We love each other

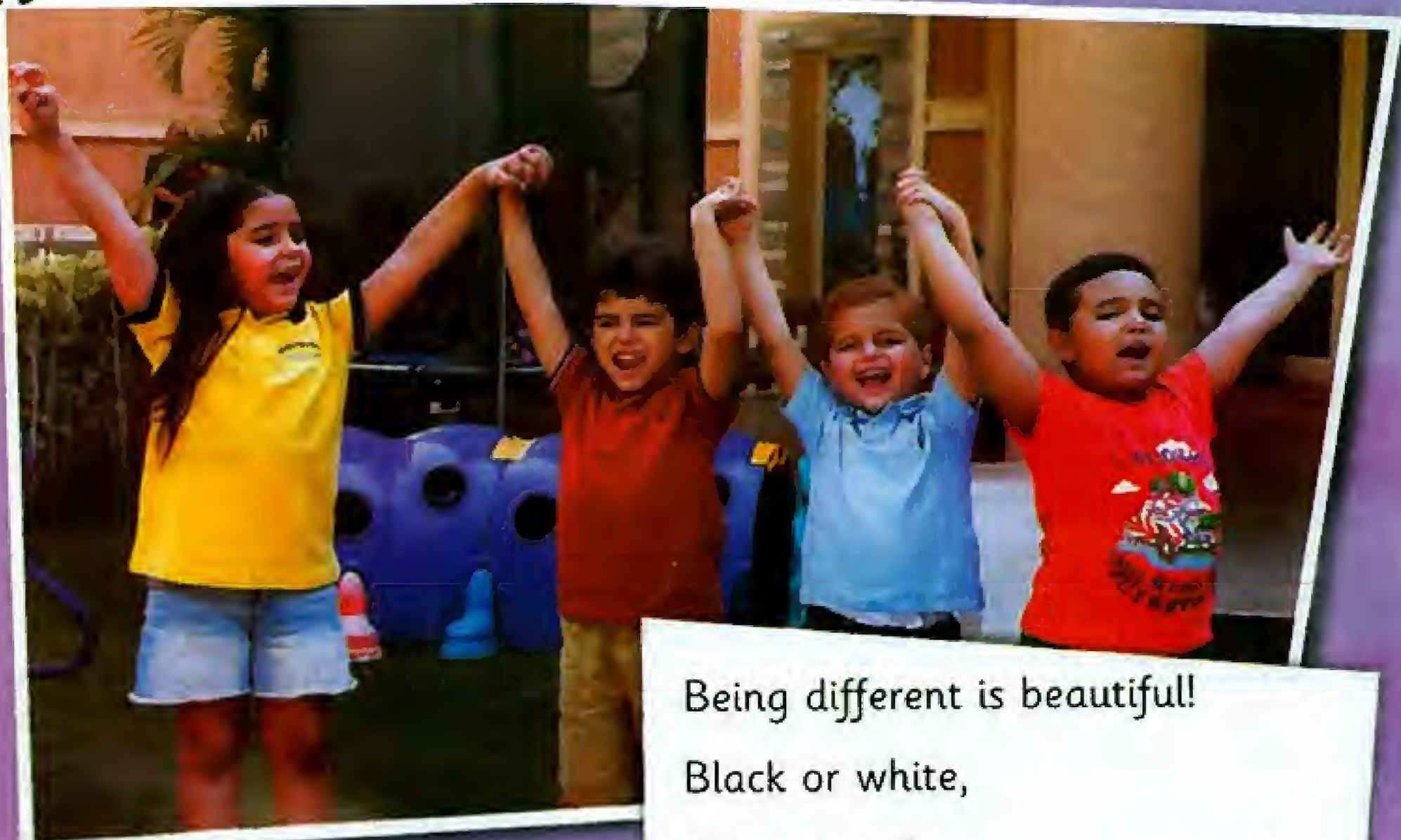


1 Look and sing



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Being different is beautiful!

Black or white,

Short or tall,

We are beautiful,

One and all.

Red hair or black, long or curly,

Blue eyes or black, lovely, lovely!

Nobody is ugly.

We are lovely!

One and all.

